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ABSTRACT

This book presents seven essays on evaluation in higher education. In "Threats and Opportunities of Evaluation in Higher Education" Roeland in't Veld sets the policy frameworks for increased emphasis on evaluation. In "Institutional Evaluation: The Role of the Main Actors in Higher Education" Andre Staropoli describes the roles of the forces which drive higher education and provides a matrix for evaluation and the objectives and characteristics of the system. In "The Evaluation of Universities' Contribution to Society" Michael Shattock looks at the need to reflect on the longer term impact of universities on society. In "The Evaluation of Research" Andre Staropoli examines the uncertainties of the quantitative approach and the importance of qualitative approaches based on peer evaluation. In "Practice and Evidence in the Evaluation of Teaching" Urban Dahllof reflects on the low priority given to the evaluation of teaching. Dahllof discusses proposed alternative evaluation approaches in essay 6, "Towardxs a New Model for the Evaluation of Teaching: An Interactive Process-Centered Approach". Finally, John Harris reports a study of ways of comparing higher education in the United States with that of competitor nations in the final essay. "Cross-National Comparison and Exchange: Higher Education." All the chapters include references and the book has an index. (JB)

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